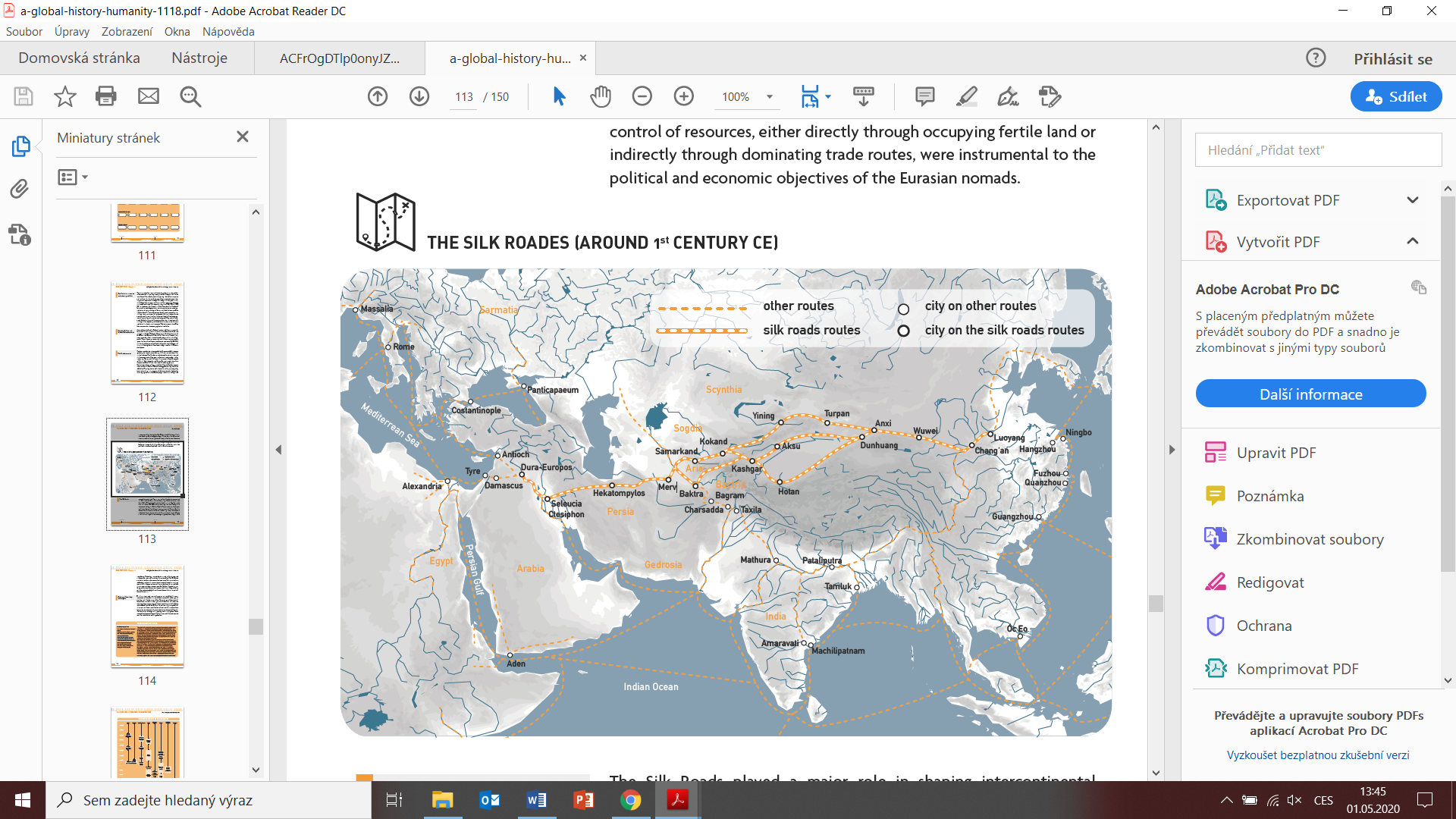
**WORKSHEET – 1.3 Conquering the Earth, p. 113-114**

**Reading: The Silk Roads**

The Silk Roads played a major role in shaping intercontinental connections and trade. They were series of roads that connected the Asian and the European continent; they linked markets on the North China Plain with India and Mediterranean. The first roads date to around 450 BCE when present-day Iran and Turkey were connected during the Persian Empire. These roads remained open until the middle of the fifteenth century when the Ottoman Empire closed them. Humans travelled over these long routes, across deserts and mountains, on horses and camels for two thousand years. These roads were strategic in the exchange of goods, knowledge, beliefs and disease. Technology moved simultaneously with plagues and religions; silk and wood travelled with mathematics. The Silk Roads were also the first major connection between different worldviews defined by empires. It was more than a branch of roads; it was a large network of trading posts, located in strategic sites, that streamlined the storage, exchange, transport and distribution of goods. It was a lively route where humans rested, spent their time talking, drinking, plotting and exchanging information and discoveries. It was a path of human movement.



1. **READING**

* Read the text The Silk Roads.
* Find the alternative title of the article in the text.
* Separate the text into three paragraphs and think about the title of each paragraph, e.g. Place and time; Original aim; Secondary effect.

1. **VOCABULARY**
2. **Add the place names from the article to the table.**

|  |  |
| --- | --- |
|  | Hedvábná stezka |
|  | Severočínská nížina |
| the Otoman Empire |  |
|  | Perská říše |
| Turkey |  |
|  | Indie |
| the Asian continent | asijský continent/ Asie |
| the European continent |  |
|  | Středomoří |

* Look at the map. Follow the legend of the map. Can you locate some of the geographical sites named in the table there?
* Can you make a rule for using a definite article with geographical names above?

1. **Match the words and their definitions.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **intercontinental** (adj) |  |  |  | a particular opinion on image of the world |
|  | **simultaneously** (adv) |  |  | a way of getting from one place to another |
|  | **route** (n) |  |  | action of collecting things and making supplies |
|  | **plague** (n) |  |  | an extremely infectious and deadly illness |
|  | **streamline** (v) |  |  | at the same time |
|  | **storage** (n) |  |  | between two of the six (or seven) great areas of land on the globe |
|  | **major** (adj) |  |  | great in size or importance |
|  | **disease** (n) |  |  | changing position or going from one point to another |
|  | **movement** (n) |  |  | illness, health disorder |
|  | **worldview** (n) |  |  |  | make more effective by improving |

* Check the meaning of the abbreviations: adj = adjective, adv = adverb, n = noun, v = verb.
* Practise the pronunciation of the words above:

|  |  |
| --- | --- |
| intrecontinental **[ˌɪntəˌkɒntɪˈnentəl]**  simultaneously **[ˌsɪməlˈteɪnɪəslɪ]**  route **[ruːt]**  plague **[pleɪg]**  streamline **[ˈstriːmˌlaɪn]** | storage **[ˈstɔːrɪdʒ]**  major **[ˈmeɪdʒə]**  disease **[dɪˈziːz]**  movement **[ˈmuːvmənt]**  worldview**[wɜːldvjuː]** |
|  |  |

1. **GRAMMAR AND TEXT ANALYSIS**

**Make questions to the following answers.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Shaping the intercontinental connections and trade.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Series of roads that connected Asian and European continent.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To around 450 BCE.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Until the middle of the fifteenth century.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Across deserts and mountains.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Horses and camels.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the exchange of goods, knowledge, beliefs and disease.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Between different worldviews defined by empires.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Strategic sites, that streamlined the storage, exchange, transport and distribution of goods.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They rested there while talking, drinking, plotting and exchanging information and discoveries

1. **HOMEWORK**

* Work in pairs.
* Choose one of the cities marked on the map and make a short presentation about it. You may also add some visual sources, e.g. pictures, photos, maps etc.