



**Rethinking oneself as citizens of the World
to respond to the crises of today: From Covid to Climate Change**

Thursday 10th September 2020

- 09:00 - 09:15 Introduction and welcoming of participants
Moderated by: CATIA BRUNELLI – Trainer at EAS CVM
- 09:15 - 10:00 **FEARS AND DEMOCRACIES**
Intervention by Prof. Ilvio Diamanti (Associate Professor of Economic and Urban Sociology at the University of Urbino)
- 10:00 - 10:15 Questions and answers session
- 10:15 - 10:30 Short break
- 10:30 - 11:20 Division of participants in 6 working groups to analyse and discuss the topic of the presentation (working groups will be in single language either English or Italian)
- 11:20 - 12:00 Groups relate highlights of discussion
Comments and concluding remarks by presenter
- 12:00 - 15:00 Lunch Break
- 15:00 - 15:45 **ACCELERATED LIFE SPANS AND SLOW FREE TIME OF EDUCATION: SOCIAL REPRODUCTION OF THE YOUTH ENVIRONMENTAL MOVEMENTS AFTER THE PANDEMIC**
Intervention by Prof. Piotr Kowzan, PhD (Assistant Professor in the Department of Didactics and Education of Adults, Institute of Education, University of Gdansk)

15:45 - 16:00	Questions and answers session
16:00 - 16:15	Short break
16:15 - 17:15	Division of participants in 6 working groups to analyse and discuss the topic of the presentation (working groups will be in single language either English or Italian)
17:15 - 18:00	Groups relate highlights of discussion Comments and concluding remarks by presenter

Friday 11th September 2020

09:00 - 09:05	Introduction and welcoming of participants Moderated by: CATIA BRUNELLI – Trainer at EAS CVM
09:05 - 10:00	CLIMATE CHANGE AND GLOBAL CRISIS Intervention by Prof. Antonello Pasini (Researcher, Institute on Atmospheric Pollution (IIA), National Research Council-Rome)
10:00 - 10:15	Questions and answers session
10:15 - 10:30	Short break
10:30 - 11:20	Division of participants in 6 working groups to analyse and discuss the topic of the presentation
11:20 - 12:00	Groups relate highlights of discussion Comments and concluding remarks by presenter
12:00 - 15:00	Lunch Break
15:00 - 18:00	PARALLEL LABORATORIES SESSION

LAB. 1 - GLOBAL LEARNING INDICATORS

By Giovanna Cipollari e Lucia Simi
Working language – Italian

The workshop aims to support teachers committed to prepare young people for the construction of an inclusive and sustainable world. It is a matter of activating in a classroom context a didactics aimed at promoting the competences of the new active and responsible citizenship for the common good. The laboratory will attempt to demonstrate how in practice, in daily teaching activity, the teacher can achieve this educational goal through UDA (Learning Unit). The text that will be illustrated in the laboratory presents some paths already experimented in class and characterized by cultural paradigms that build the new forma mentis of the global citizen of the third millennium. Particular attention will be given to the didactical application of ECG (Education for World Citizenship) competences such as interdependence, transcalarity, decentralization, responsibility and critical mind, that will give students the ability to solve tasks in situation or tasks in reality by examining local problems in a global perspective in order to conduct responsible actions towards sustainability and collective well-being.

LAB 2 – INTERNATIONAL INEQUALITIES IN THE GLOBAL GEOHISTORY MANUALE AND RELATED TLUs: APPLICABILITY IN DISTANCE EDUCATION

By Catia Brunelli and Anna Favalli
Working Language – Italian

The laboratory intends to demonstrate the high applicability, in a situation of Distance Learning (DaD), of the activities included in the textbook *A global history of the humanity* and the UdA elaborated in September 2019 in full respect of the pivotal objective of the Geostory Manual on the formation of educated minds to global citizenship. The workshop proposal is therefore a valuable tool in teaching practice and also an itinerary of self-training for teachers who feel the need to have methodologies, tools and models to refer to in order to build skills related to empathy, respect, responsibility.

LAB 3 – THE USE OF GEOHISTORY MAPS TO TEACH GLOBAL HISTORY

By Massimiliano Lepratti and Lasalete Coelho
Working Language – English

Global history is an approach to historical study that places a strong emphasis on interconnections and questions Eurocentric visions. The geostoric maps taken from the textbook *"A global history of the humanity"* - the result of the project "Get up and goals" - are a powerful educational tool to study historical processes from a global perspective. The workshop suggests to geography and history teachers the use of maps in curricular teaching with students aged between 11 and 19 years.

LAB 4 - CAN CLIMATE CHANGE THREATEN THE EARTH'S "BLUE GOLD"?

By Prof.ssa Silvia Illuminati
Politecnico University of Marche - Department of Life and Environment Sciences
Working Language – Italian

The world's oceans and seas - their temperature, chemical composition, currents and life - influence the global systems that make the Earth a liveable place for mankind. The grip of climate change on the planet's "blue lungs" is becoming increasingly tight and worrying. There is therefore a need for greater awareness and knowledge of the anthropogenic impacts on the element water and the contribution that each individual citizen can make to safeguard it. This seminar will provide basic knowledge of the effects of global change on terrestrial and aquatic ecosystems.

Teaching modules that can be easily reproduced in the classroom on the following topics will be presented:

- How cold is ice?
- Goodbye to ice: What will happen to the sea when all the polar ice has melted?
- Towards a new Ice Age? Effects of global warming on ocean circulation
- Climate change: travelling inside an ice core
- Water as food: Does water taste? How to read a label
- And as if by magic the dirty water goes away: the discovery of a water purification plant.

LAB 5 - DISTANCE TEACHING AND GLOBAL LEARNING IN THE YEAR OF COVID-19: SHARING GOOD PRACTICES AND PROPOSALS FROM AROUND EUROPE

By Giordana Francia (CISP) e Jacqueline Ayre (Liverpool World Centre)
Language: English

Sharing good practices in the year of Covid19- how has this impacted on your role as a teacher of global learning? What impact has it had on young people's attitudes to global learning? Is the way ahead online learning? What impact has it had on young people's attitudes to global learning? Is the way ahead online learning?

COMMON INFORMATION

- Translation Italian – English will be available for the general sessions of day 1 and morning of day 2
- Working groups of both day 1 and 2 will be held in single language.
- Laboratories of day 2 PM will also be held in single language
- Podcast of Sessions will be available on the international webpage of the project
- At registration participants will be asked to indicate preferred language of work to facilitate working groups organization
- At registration participants will be asked to indicate their choice for the Day 2 Laboratories
- A link to the ZOOM platform with indication on how to participate will be sent to registered participants some days before the event
- For any enquiry or clarification contact Attilio Ascani at 320 2492203 (also whatsapp) mail: coord.italia@cvm.an.it or Giada Zatelli at 0734.674832 mail cvmap@cvm.an.it



REGISTRATION FORM AVAILABLE AT - [HTTPS://FORMS.GLE/QXJKIGP7P1SIFSAR7](https://forms.gle/QXJKIGP7P1SIFSAR7)

PARTNERS OF THE PROJECT “Get up and Goals!”



OTHER STAKEHOLDERS

